



# Noah's Ark Independent Primary School

Subject: Life Skills	Examiner: van Wyk, L.
Type: End of Year Exam	Moderator: Rwizi, A
Date: 26 November 2019	Grade: 6-_____
Marks: 60 Marks	Time: 1 hr 30 minutes

Name: \_\_\_\_\_

## Instructions:

Answer ALL the questions in the spaces provided.

Write neatly and legibly

Carefully read all questions before answering

## Section A:

1. Define the following terms: (4)

a. First-aid \_\_\_\_\_

\_\_\_\_\_

b. Communicable disease \_\_\_\_\_

\_\_\_\_\_

c. Food hygiene \_\_\_\_\_

\_\_\_\_\_

d. Tolerance \_\_\_\_\_

\_\_\_\_\_

2. List a good example for each of the following: (4)

a. A disease caused by a virus. \_\_\_\_\_

\_\_\_\_\_

b. A disease caused by a fungus. \_\_\_\_\_

\_\_\_\_\_

c. A nation building activity. \_\_\_\_\_

\_\_\_\_\_

d. Tolerance \_\_\_\_\_

\_\_\_\_\_

3. State whether the following statements are true or false. If your answer is false justify by giving a reason why. (4)

a. If someone drinks chemicals such as cleaning agents, give them milk to drink.

\_\_\_\_\_

\_\_\_\_\_

b. It is not advisable to use a tweezer to remove a bee sting.

\_\_\_\_\_

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c. If a person is choking, put your finger in their mouth and see if you can hook out the blockage.

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4. Match the dates in column A to the relevant public holiday in column B: (5)

Column A	Ans	Column B
First Saturday in November		a) Human Rights Day: This day reminds us of the Sharpeville Massacre in 1960. On this day you are asked to remember all those who struggled for human rights in South Africa.
9 August		b) Freedom Day: This is the anniversary of the first democratic elections held in 1994. On this day we celebrate our democracy and renew our commitment to equality for all people.
18 July		c) Africa Day: This day celebrates the freedom of African countries from European colonialism. We commit ourselves to be better understanding and communication with other countries in Africa.
27 April		d) Mandela Day: On this day we celebrate South Africa's most famous son, Nelson Mandela. This day is an opportunity to do something good to help others. People are asked to spend at least 67 minutes of their time doing something for others.
21 March		e) National Women's Day: This day commemorates the protest of 20 000 woman against the pass laws in 1956. Woman of all races marched to the Union Buildings in Pretoria chanting, "You strike a woman you, strike a rock". We remember the role of woman in the struggle for democracy and honour the roles that women play in society.
		f) Heritage Day: On this day, we celebrate the diversity of people and cultures in South Africa as well as all the things that make us uniquely South African.
		g) National Children's Day: On this day, we remember children's rights and commit ourselves to ensuring that these rights are promoted and protected.

## Section B:

1. Read the following situation and answer the questions that follow.

One day Thandi was playing in the garden when she heard a scream come from the kitchen window. Thandi knew Mr Jones, her neighbour loved baking. Thandi ran over to see what was happening. When she got there she found Mrs Jones sitting at the table crying. Thandi also noticed that she was holding her arm which had been badly burnt.

When Mrs Jones had taken a tray of biscuits out of the oven, the sleeve of her blouse touched the oven and caught alight. Thandi could see the material of the blouse was burnt into her skin.

1.1 List three things that Thandi should do to help Mrs Jones. (3)

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1.2 State two things that Thandi should not do. (2)

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1.3 How could Mrs Jones have prevented this accident from happening? (1)

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1.4 Discuss the do's and do not's you need to remember when dealing with someone who has been burnt. (5)

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2. Explain what is meant by the term “ubuntu”. (2)

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3. Explain why sexism and abuse is harmful to society. (2)

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4. Distinguish between sexism and stereotyping. (2)

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5. Read the article below and answer the questions that follow.

Wet nose animal centre is a “right to life” organisation that rehabilitates abandoned, neglected and abused animals. Animals are not put to sleep, they say until they can get a new home or if they are lost they are reunited with owners. Dogs, cats and horses are safely kept until loving new homes are found. Should an animal be in such a bad state that it cannot be rehabilitated or in server pain and suffering then a vet will humanely put the animal to sleep.

Tracy Forte founded the Wet Nose in April 1999. She started with this dream: to ensure that healthy animals get a second chance in life to receive love.

Many of the animals at Wet Nose have been hurt by their experiences, so the animals have to be helped to overcome problems they’ve developed because of abuse. Wet Nose Animal Rescue Centre vets treat animals against disease and treat any problems at the

veterinary clinic; helper in the kennels provide everything from meals to cuddles and volunteers take the dogs for long walks.

Wet Nose also rehome pets for people who are unable to keep their pets. They offer a support group service for owners who are having problems with their pets and can advise people whose animals are having behaviour problems.

5.1 Describe what the Wet Nose Animal Rescue Centre does. (2)

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5.2 Explain why someone would start a centre like this. (2)

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5.3 Explain what people do to animals to cause them harm. (3)

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5.4 Give four examples of how people should look after animals. (4)

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Section C:

1. Read the following text and answer the questions that follow.

In many areas of the developing world, by the time a girl is 12 she is cleaning the house, cooking and looking after younger children or older relatives. She might only eat after the men and boys have eaten. Boys are more likely to be vaccinated, see a doctor and attend school. Some parents believe that there is no point in educating a girl if she is just going to work for her husband's family. In some parts of the world girls spend 15 hours a day fetching water and firewood.

1.1 Write a paragraph where you evaluate the following: (10)

- a. How are things different for boys and girls in developing countries?
- b. Would your life be easier if you were a boy or girl?
- c. How did you feel when you read the article above?

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2. Recommend what we as a country can do to make sure girls and boys have an equal opportunity. (2)

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